

Preliminary 2015 ESEA Accountability Profiles

District Level

15-0860-888

CLAYTON PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	826	7.4	YES*	688	39.1
White	435	7.4	YES*	384	46.9
Black	206	5.8	YES*	160	22.5
Hispanic	100	5.0	YES	81	32.1
American Indian			-		
Asian			-		
Two or More Races	56	19.6	NO	39	41.0
Students with Disabilities	146	9.6	YES*	115	7.8
Limited English Proficiency			-		
Economically Disadvantaged	462	9.1	YES*	368	30.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	830	8.3	YES*	683	32.3
White	438	8.7	YES*	381	36.5
Black	205	6.3	YES*	158	22.8
Hispanic	102	5.9	YES*	81	25.9
American Indian			-		
Asian			-		
Two or More Races	56	19.6	NO	39	33.3
Students with Disabilities	148	13.5	YES*	112	8.0
Limited English Proficiency			-		
Economically Disadvantaged	465	9.9	YES*	366	24.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian				
Two or More Races	-			-
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-0870-888

Clearview Regional High School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,620	13.3	YES*	1,404	45.6
White	1,393	13.6	YES*	1,203	46.6
Black	95	11.6	NO	84	27.4
Hispanic	49	16.3	NO	41	34.2
American Indian			-		
Asian	61	4.9	YES	58	62.0
Two or More Races			-		
Students with Disabilities	197	29.4	NO	139	6.5
Limited English Proficiency			-		
Economically Disadvantaged	211	20.9	NO	167	26.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,512	17.7	NO	1,244	39.8
White	1,311	17.8	NO	1,078	40.7
Black	84	21.4	NO	66	22.7
Hispanic	43	20.9	NO	34	35.3
American Indian			-		
Asian	51	3.9	YES	49	55.1
Two or More Races			-		
Students with Disabilities	168	35.7	NO	108	5.6
Limited English Proficiency			-		
Economically Disadvantaged	196	27.0	NO	143	23.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-1100-888

Deptford Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,521	26.7	NO	1,705	40.7
White	1,531	27.7	NO	1,041	42.0
Black	559	29.2	NO	352	28.7
Hispanic	266	27.8	NO	167	34.7
American Indian			-		
Asian	161	6.8	YES*	142	68.3
Two or More Races			-		
Students with Disabilities	490	28.2	NO	329	14.9
Limited English Proficiency			-		
Economically Disadvantaged	968	29.6	NO	597	28.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,534	27.2	NO	1,703	37.2
White	1,539	27.8	NO	1,046	40.0
Black	566	29.9	NO	352	22.2
Hispanic	269	29.0	NO	166	28.3
American Indian			-		
Asian	157	7.6	YES*	137	65.7
Two or More Races			-		
Students with Disabilities	494	28.5	NO	332	15.1
Limited English Proficiency			-		
Economically Disadvantaged	986	30.4	NO	603	27.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-1180-888

East Greenwich Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	672	9.4	YES*	587	60.3
White	546	10.1	YES*	475	60.0
Black	40	12.5	YES*	34	35.3
Hispanic			-		
American Indian			-		
Asian			-	35	82.9
Two or More Races			-		
Students with Disabilities	120	12.5	YES*	101	33.6
Limited English Proficiency			-		
Economically Disadvantaged	56	17.9	NO	44	50.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	672	9.8	YES*	584	52.2
White	546	10.3	YES*	474	50.9
Black	40	15.0	YES*	33	36.4
Hispanic			-		
American Indian			-		
Asian			-	35	77.2
Two or More Races			-		
Students with Disabilities	120	12.5	YES*	101	28.7
Limited English Proficiency			-		
Economically Disadvantaged	56	19.6	NO	43	25.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-1330-888

Elk Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	180	3.9	YES	165	38.2
White	150	4.7	YES	138	42.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	63	1.6	YES	59	28.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	184	3.8	YES	165	34.5
White	150	4.7	YES	138	39.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	65	1.5	YES	59	18.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-1590-888

Township of Franklin School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	798	9.3	YES*	681	50.0
White	662	10.4	YES*	566	51.9
Black	53	1.9	YES	48	35.4
Hispanic	49	2.0	YES	44	34.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	12.6	YES*	100	13.0
Limited English Proficiency			-		
Economically Disadvantaged	279	10.0	YES*	220	33.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	800	9.8	YES*	677	45.1
White	662	10.9	YES*	563	48.3
Black	53	3.8	YES	47	34.0
Hispanic	51	3.9	YES	44	20.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	13.4	YES*	99	14.1
Limited English Proficiency			-		
Economically Disadvantaged	281	11.0	YES*	217	29.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-1715-888

GATEWAY REGIONAL SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	634	26.8	NO	457	22.3
White	535	28.6	NO	377	24.1
Black			-	30	6.7
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	118	28.0	NO	85	4.7
Limited English Proficiency			-		
Economically Disadvantaged	219	29.7	NO	152	11.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	632	26.7	NO	457	12.3
White	529	28.4	NO	375	13.6
Black	40	15.0	NO	32	3.1
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	117	28.2	NO	84	1.2
Limited English Proficiency			-		
Economically Disadvantaged	220	30.0	NO	152	4.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-1730-888

Glassboro School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,043	9.7	YES*	888	32.1
White	456	10.5	YES*	393	46.1
Black	361	8.9	YES*	311	18.7
Hispanic	170	10.0	YES*	135	21.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	210	9.5	YES*	183	8.7
Limited English Proficiency			-		
Economically Disadvantaged	471	5.7	YES*	424	17.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,101	9.0	YES*	947	25.8
White	463	9.5	YES*	404	38.6
Black	393	7.6	YES*	344	14.0
Hispanic	184	9.8	YES*	148	17.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	224	9.8	YES*	195	11.8
Limited English Proficiency			-		
Economically Disadvantaged	509	5.9	YES*	459	14.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-1775-888

Gloucester County Vocational-Technical School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	668	40.7	NO	396	27.3
White	543	40.1	NO	325	27.3
Black			-		
Hispanic	46	37.0	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	84	25.0	NO	63	23.8
Limited English Proficiency			-		
Economically Disadvantaged	51	54.9	NO		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	650	40.0	NO	390	19.3
White	527	38.7	NO	323	19.5
Black			-		
Hispanic	46	43.5	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	84	22.6	NO	65	21.6
Limited English Proficiency			-		
Economically Disadvantaged	51	54.9	NO		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

15-1830-888

Greenwich Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	309	14.6	YES*	250	47.2
White	258	15.1	YES*	210	50.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	18.0	NO	49	10.2
Limited English Proficiency			-		
Economically Disadvantaged	107	16.8	NO	81	33.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	309	14.6	YES*	250	34.0
White	258	15.1	YES*	210	38.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	18.0	NO	49	14.3
Limited English Proficiency			-		
Economically Disadvantaged	107	16.8	YES*	81	21.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-2070-888

HARRISON TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	879	3.2	YES	794	60.5
White	723	3.6	YES	666	61.6
Black	49	2.0	YES	43	39.5
Hispanic			-		
American Indian			-		
Asian	47	0.0	YES	43	69.8
Two or More Races			-		
Students with Disabilities	86	8.1	YES*	77	29.9
Limited English Proficiency			-		
Economically Disadvantaged	94	5.3	YES	74	36.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	878	3.3	YES	791	55.3
White	722	3.7	YES	663	56.8
Black	49	2.0	YES	43	30.2
Hispanic			-		
American Indian			-		
Asian	47	0.0	YES	43	65.1
Two or More Races			-		
Students with Disabilities	86	7.0	YES*	77	31.2
Limited English Proficiency			-		
Economically Disadvantaged	94	5.3	YES	74	29.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-2440-888

Kingsway Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,772	15.6	NO	998	45.9
White	1,385	17.0	NO	767	46.6
Black	205	11.7	YES*	125	36.0
Hispanic	83	12.0	NO	43	32.5
American Indian			-		
Asian	69	2.9	YES	49	67.4
Two or More Races			-		
Students with Disabilities	283	22.3	NO	153	13.1
Limited English Proficiency			-		
Economically Disadvantaged	210	16.7	NO	113	35.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,731	16.6	NO	955	31.9
White	1,359	17.4	NO	744	32.8
Black	199	18.1	NO	110	23.6
Hispanic	78	10.3	YES*	41	14.6
American Indian			-		
Asian	67	3.0	YES	47	57.4
Two or More Races			-		
Students with Disabilities	242	25.2	NO	119	10.0
Limited English Proficiency			-		
Economically Disadvantaged	196	18.4	NO	101	20.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-2750-888

Logan Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	516	6.0	YES*	455	61.6
White	360	6.9	YES*	318	62.9
Black	54	3.7	YES	48	33.3
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races	53	1.9	YES	51	68.7
Students with Disabilities	54	11.1	YES*	44	20.4
Limited English Proficiency			-		
Economically Disadvantaged	94	8.5	YES*	72	30.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	517	6.0	YES*	456	52.8
White	361	7.2	YES*	318	55.3
Black	54	3.7	YES	48	18.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races	53	1.9	YES	51	58.8
Students with Disabilities	55	10.9	YES*	45	22.2
Limited English Proficiency			-		
Economically Disadvantaged	94	7.4	YES*	73	24.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-2990-888

Mantua Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	768	5.3	YES	727	52.1
White	702	5.6	YES*	663	53.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	155	5.8	YES*	146	33.6
Limited English Proficiency			-		
Economically Disadvantaged	136	5.9	YES*	128	40.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	768	6.0	YES*	722	48.6
White	702	6.3	YES*	658	50.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	155	5.8	YES*	146	27.4
Limited English Proficiency			-		
Economically Disadvantaged	136	5.9	YES*	128	33.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-3280-888

MONROE TOWNSHIP PUBLIC SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,795	9.4	YES*	3,348	39.4
White	2,614	9.6	YES*	2,309	42.1
Black	697	9.2	YES*	617	29.5
Hispanic	273	8.4	YES*	237	29.9
American Indian			-		
Asian	122	8.2	YES*	109	61.5
Two or More Races	78	10.3	YES*	66	34.8
Students with Disabilities	700	9.1	YES*	605	11.7
Limited English Proficiency			-		
Economically Disadvantaged	1,267	10.2	YES*	1,101	25.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,682	9.4	YES*	3,246	28.2
White	2,543	9.5	YES*	2,250	30.3
Black	665	9.8	YES*	583	19.2
Hispanic	267	8.2	YES*	232	20.3
American Indian			-		
Asian	119	7.6	YES*	107	48.6
Two or More Races	78	10.3	YES*	66	31.8
Students with Disabilities	649	9.6	YES*	556	10.5
Limited English Proficiency			-		
Economically Disadvantaged	1,221	10.4	YES*	1,056	18.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-3490-888

National Park Boro School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	151	11.9	YES*	124	35.5
White	140	12.1	YES*	114	35.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	81	12.3	YES*	63	25.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	151	10.6	YES*	126	27.8
White	140	10.7	YES*	116	28.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	81	11.1	YES*	64	18.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-4020-888

PAULSBORO SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	663	14.8	NO	496	14.5
White	217	14.3	YES*	150	18.0
Black	363	12.9	YES*	293	11.9
Hispanic	69	24.6	NO	44	13.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	168	14.9	NO	117	4.3
Limited English Proficiency			-		
Economically Disadvantaged	177	14.7	YES*	130	17.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	662	13.1	YES*	504	8.9
White	216	10.6	YES*	157	13.4
Black	364	12.9	YES*	292	6.2
Hispanic	68	23.5	NO	44	9.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	166	14.5	NO	115	4.4
Limited English Proficiency			-		
Economically Disadvantaged	177	15.8	YES*	127	7.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-4140-888

PITMAN BORO SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	829	15.8	NO	562	40.4
White	753	15.5	NO	510	41.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	143	18.2	NO	101	9.9
Limited English Proficiency			-		
Economically Disadvantaged	92	14.1	YES*	61	19.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	826	15.9	NO	561	36.7
White	752	15.6	NO	511	37.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	132	18.2	NO	93	10.8
Limited English Proficiency			-		
Economically Disadvantaged	89	14.6	YES*	58	22.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-4880-888

SOUTH HARRISON TOWNSHIP SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	232	13.4	YES*	192	59.9
White	203	12.3	YES*	171	60.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	57	12.3	YES*	49	32.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	232	13.4	YES*	192	53.1
White	203	12.8	YES*	170	54.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	57	12.3	YES*	49	26.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-4940-888

DELSEA REGIONAL HIGH SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	1,128	11.4	YES*	474	47.9
White	910	11.8	YES*	382	49.0
Black	126	10.3	YES*	48	31.3
Hispanic	54	11.1	YES*		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	164	12.2	YES*	65	12.3
Limited English Proficiency			-		
Economically Disadvantaged	328	12.5	YES*	130	35.4

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	1,146	11.6	YES*	487	26.7
White	919	12.2	YES*	387	29.2
Black	132	9.1	YES*	53	11.3
Hispanic	57	12.3	YES*	31	9.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	166	12.7	YES*	65	6.2
Limited English Proficiency			-		
Economically Disadvantaged	342	12.9	YES*	141	14.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-5120-888

SWEDESBORO-WOOLWICH SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,029	10.5	YES*	892	55.6
White	778	12.3	YES*	663	58.2
Black	123	4.1	YES	114	32.5
Hispanic	61	11.5	YES*	49	40.8
American Indian			-		
Asian	67	0.0	YES	66	80.3
Two or More Races			-		
Students with Disabilities	194	14.4	NO	162	17.9
Limited English Proficiency			-		
Economically Disadvantaged	133	5.3	YES	117	35.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,029	10.8	YES*	890	42.8
White	778	12.6	YES*	661	46.1
Black	123	4.1	YES	114	17.6
Hispanic	61	13.1	NO	49	18.4
American Indian			-		
Asian	67	0.0	YES	66	71.2
Two or More Races			-		
Students with Disabilities	194	14.9	NO	162	20.4
Limited English Proficiency			-		
Economically Disadvantaged	133	5.3	YES	117	18.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-5500-888

Washington Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,766	25.7	NO	3,406	45.6
White	3,859	26.4	NO	2,754	46.4
Black	375	24.0	NO	265	23.0
Hispanic	197	29.4	NO	128	46.9
American Indian			-		
Asian	240	17.1	NO	191	66.4
Two or More Races	94	21.3	NO	67	40.3
Students with Disabilities	897	24.1	NO	656	19.4
Limited English Proficiency			-		
Economically Disadvantaged	979	29.6	NO	670	30.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,784	25.8	NO	3,409	34.0
White	3,870	26.4	NO	2,757	34.7
Black	379	25.3	NO	263	11.8
Hispanic	198	29.3	NO	128	26.6
American Indian			-		
Asian	242	16.5	NO	193	59.1
Two or More Races	94	21.3	NO	67	35.8
Students with Disabilities	907	24.6	NO	658	14.0
Limited English Proficiency			-		
Economically Disadvantaged	987	30.2	NO	670	18.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-5590-888

Wenonah Boro School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	121	28.1	NO	84	66.7
White	109	27.5	NO	76	64.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	121	19.0	NO	95	55.8
White	109	17.4	NO	87	54.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-5620-888

WEST DEPTFORD TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,881	8.2	YES*	1,629	42.4
White	1,439	9.1	YES*	1,262	44.3
Black	159	5.0	YES	129	32.6
Hispanic	159	4.4	YES	129	33.4
American Indian			-		
Asian			-	35	48.6
Two or More Races	88	10.2	YES*	74	37.8
Students with Disabilities	449	12.5	YES*	372	12.4
Limited English Proficiency			-		
Economically Disadvantaged	560	8.6	YES*	468	28.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,885	8.4	YES*	1,629	28.9
White	1,442	9.4	YES*	1,262	30.9
Black	161	5.6	YES*	130	18.5
Hispanic	159	3.8	YES	129	21.0
American Indian			-		
Asian			-	35	40.0
Two or More Races	87	10.3	YES*	73	20.5
Students with Disabilities	448	12.5	YES*	371	10.3
Limited English Proficiency			-		
Economically Disadvantaged	567	9.2	YES*	471	18.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-5740-888

Westville Boro Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	179	8.9	YES*	149	45.6
White	135	10.4	YES*	113	46.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	5.7	YES*	45	17.8
Limited English Proficiency			-		
Economically Disadvantaged	97	10.3	YES*	79	39.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	179	8.9	YES*	149	46.3
White	135	10.4	YES*	113	49.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	5.7	YES*	45	17.8
Limited English Proficiency			-		
Economically Disadvantaged	97	10.3	YES*	79	36.7

Only Includes full year students for performance (Time In School < Year students are removed).

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-5860-888

Woodbury City Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	866	16.1	NO	660	30.9
White	311	21.2	NO	232	43.1
Black	364	14.3	NO	272	21.0
Hispanic	143	10.5	YES*	118	22.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	186	23.1	NO	133	8.3
Limited English Proficiency			-		
Economically Disadvantaged	562	16.0	NO	422	21.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	752	14.8	YES*	579	26.6
White	263	20.5	NO	197	40.1
Black	311	11.6	YES*	240	14.6
Hispanic	137	9.5	YES*	112	22.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	165	17.6	NO	123	7.3
Limited English Proficiency			-		
Economically Disadvantaged	505	13.9	YES*	385	18.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

15-5870-888

Woodbury Heights Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	132	11.4	YES*	107	45.8
White	114	11.4	YES*	93	47.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	132	11.4	YES*	107	35.5
White	114	11.4	YES*	93	37.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES